Applications are invited for three Graduate Teaching Fellow positions with 8.33% of responsibility each, in PT 898 Critical Enquiry Project from August 1, 2024, to July 31, 2025.

PT 898 is a masters-level course, with expected delivery during the entire 2024-25 academic year (August 1, 2024, to July 31, 2025). We are starting the contract early to allow the incumbent time to prepare for the course. The course is offered as a course for masters-level students in the Physical Therapy (PT) program. The incumbent will supervise 3 to 4 PT students during their completion of a critical enquiry project. The critical enquiry project will be created by the Teaching Fellow incumbent. This position can be completed remotely. For more information about the responsibilities of this position, please contact Dr. Sunita Mathur, Associate Director for the Physical Therapy Program, at sunita.mathur@queensu.ca.

The successful candidate will have theoretical, methodological and practical expertise in research within the field of physical therapy. The candidate will be abreast of current research within the field. The candidate must have completed their doctoral-level research proposal. Previous experience teaching at the graduate level is preferred.

The course description follows:

**PT 898 (CR 6) Critical Enquiry Project**

Students will work with a faculty supervisor to complete a critical enquiry project. In general, available project types will include either writing a research proposal (suitable for ethics or grant submission), literature review (in the form of systematic review protocol, or other form of research review), or the secondary analyses of existing databases. In rare instances, projects may include primary data collection under the direction of the faculty advisor. The project will enable students to apply ethical principles or research and critical inquiry skills by participation in an area of clinical investigation and to participate in knowledge translation activities (oral presentation and scientific paper in manuscript format).

The University invites applications from all qualified individuals. Queen’s is strongly committed to employment equity, diversity, and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous/Aboriginal people, women, persons with disabilities, and 2SLGBTQ+ persons. Graduate Teaching Fellows at Queen’s University are governed by a Collective Agreement (CA) between the Public Service Alliance of Canada and Queen’s University (May 1, 2021 to April 30, 2024), which is posted here: https://www.queensu.ca/humanresources/employee-resources/unions-and-associations

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant’s accessibility needs. If you require accommodation during the interview process, please contact Tim Rosillo.

Review of applications will commence **July 3, 2024**. Applications received after the deadline will be reviewed only if the position remains unfilled. A complete application consists of:

1. A letter of application
2. A curriculum vitae
3. A copy of your transcript(s)
4. The proposed Critical Enquiry Project (see proposed format of this on page 2 of this advertisement)
Submit application to Tim Rosillo, Assistant Director, Academic Administration, Operations, and Initiatives; email: trosillo@queensu.ca.

**Project Title:**

**Project Objectives:**

**Number of PT students required:**

Are there any pre-existing skills, attributes or experiences that would be an asset for students to have prior to selecting your project?

**Project description (max 150 words)** (including research activities/tasks students will be involved in):