

Date of Posting: October 31, 2024

Applications are invited for a Term Adjunct position at the rank of Assistant Professor in the Physical Therapy (PT) Program, from February 1 to August 31, 2025, with responsibilities in the following:

- 13% of course delivery of PT 832 – Evidence-Based Practice and Clinical Reasoning II
- 14% of course delivery of PT 872 – Applied Clinical Competencies II

PT 832 and PT 872 are first year masters-level courses, with expected, in-person course delivery during 2 time blocks: April 7-11, 2025, July 28-August 1 and August 11-15, 2025. The maximum enrolment is 72 students.

The content of the courses will include physical therapy assessment and management of stroke, multiple sclerosis (MS) and amyotrophic lateral sclerosis (ALS). Theoretical knowledge, clinical reasoning and clinical decision making will be taught in PT 832. Clinical skills (assessment, treatment, communication) will be taught in PT 872. These courses run in parallel during the semester (PT 832 in the morning and PT 872 in the afternoon).

The PT program utilizes a case-based approach to teaching and learning, and principles of adult learning, and team-based learning.

For more information about the responsibilities of this position, please contact Dr. Sunita Mathur, Associate Director (Physical Therapy Program), School of Rehabilitation Therapy, at sunita.mathur@queensu.ca.

The successful candidate will have clinical expertise and theoretical knowledge in neurological physical therapy. Preference will be given to candidates with a completed doctoral level degree (e.g. PhD, EdD). Previous experience with in-person teaching using a case-based approach at the graduate level is an asset.

The course descriptions are as follows:

PT 832 (CR 9) Evidence-Based Practice and Clinical Reasoning II

Students build on competencies developed in PT 831 related to evidence-based, client-centred assessment and management. This course involves applying evidence-based practice, clinical reasoning, and communication in complex clinical scenarios, adapting clinical care in response to changes in client presentation.

PT 872 (CR 9) Applied Clinical Competencies II

Students build on competencies developed in PT 871 across domains, including physiotherapy expertise and communication. Students further develop and demonstrate evidence-based, client-centred assessment and management competencies through clinical lab learning activities and complex simulations that include changes in client presentation.

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity, and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous/Aboriginal people, women, persons with disabilities, and 2SLGBTQ+ persons. The academic staff at Queen's University is governed by a Collective Agreement (CA) between the Queen's University Faculty Association and the University which is posted at <http://queensu.ca/facultyrelations/faculty-librarians-and-archivists/collective-agreement>. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority. The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation during the interview process, please contact Tim Rosillo.



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Review of applications will commence **November 14, 2024**. Applications received after the deadline will be reviewed only if the position remains unfilled. Letters of application, accompanied by a curriculum vitae and the names of two referees, who may be contacted, are to be directed to Tim Rosillo, Assistant Director, Academic Administration, Operations, and Initiatives; email: trosillo@queensu.ca.