In this fieldwork course, pairs of first year students meet with a volunteer mentor from the Kingston community who has a disability. The goal of this unique learning relationship is to improve students' understanding of disability from the perspectives of individuals currently living with various physical and/or mental health conditions. This course provides a foundation for learners to embrace the concept of client-centred practice whereby a client's life experiences are acknowledged and they become partners in the occupational therapy process.

**DUTIES:**

The incumbent will be responsible for leading small group, weekly tutorials and providing verbal/written student feedback. Other duties, including administrative assistance, will be assigned by the course coordinator.

**QUALIFICATIONS:**

Competencies: OT knowledge and experience required; knowledge of disability; ability to provide clear verbal/written feedback that will facilitate student learning; strong interpersonal skills to facilitate and support group discussion; good organizational skills.