The School of Rehabilitation Therapy, Faculty of Health Sciences at Queen’s University invites applications for two Tenure-track faculty positions, one at the rank of Assistant Professor and one at the rank of either Assistant or Associate Professor. Both positions have a preferred starting date of January 1, 2020. For both positions, candidates must have a background in physical therapy and be able to contribute to building the School’s educational and research excellence in community rehabilitation and/or collaborative care.

Candidates must have a PhD, or equivalent degree, completed at the start date of the appointment. Completion of a successful post-doctoral research period is an asset. The main criteria for selection are academic and teaching excellence with respect to one of the following clinical settings or practice areas: acute hospital / institutional care, cardiorespiratory, neurology and/or paediatric care.

The successful candidates must provide evidence of strong potential for outstanding teaching contributions in a graduate level, entry-to-practice, physical therapy curriculum. The successful candidates must also provide evidence of high quality scholarly output that demonstrates potential for independent research, which may include educational scholarship, leading to peer-assessed publications and the securing of external research funding. Candidates will be expected to maintain an ongoing commitment to academic and pedagogical excellence in support of the Physical Therapy Program.

Demonstrated engagement with the physiotherapy profession is required through current registration as a physiotherapist and clinical experience beyond entry-to-practice training requirements. Preference will be given to candidates with direct knowledge of physiotherapy practice in Canada and hospital-based clinical experience in the areas of physiotherapy specifically for people with cardiovascular or neurological conditions, or for children and youth. Assets for the positions include: (a) curriculum development experience; (b) clinical experience in inter-professional acute care environments; (c) supervision of physiotherapy students in clinical settings, and (d) current membership in the Canadian Physiotherapy Association, or a parallel physiotherapy professional organization. The committee will be seeking candidates with complementary expertise with respect to physiotherapy practice and treatment.

The principal responsibilities of the position include teaching in the entry-level Physical Therapy Program, which may include teaching in the clinical context. Candidates must provide evidence of their ability to work collaboratively in an interdisciplinary and student-centred environment. The successful candidate will also be expected to supervise and mentor graduate students from one or more of the research graduate programs (Rehabilitation Science, Aging and Health, Rehabilitation and Health Leadership), and to contribute to the scholarship and community outreach activities of the School. Preference will be given to candidates whose research fits with the strategic mission of the School, particularly with respect to building our capacity for community rehabilitation and/or collaborative care, and building academic excellence in our curricula. The successful candidate will be required to make substantive contributions through service to the School, the Faculty, the University, and/or the broader community.

Salary will be commensurate with qualifications and experience.
The School of Rehabilitation Therapy offers programs in Physical and Occupational Therapy, Rehabilitation Science, Aging and Health, and Rehabilitation and Health Leadership. Further information about the School and its programs can be found at http://rehab.queensu.ca/.

The University invites applications from all qualified individuals. Queen’s is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, Aboriginal peoples, persons with disabilities, and LGBTQ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

To comply with federal laws, the University is obliged to gather statistical information as to how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: “I am a Canadian citizen / permanent resident of Canada”; OR, “I am not a Canadian citizen / permanent resident of Canada”. Applications that do not include this information will be deemed incomplete.

A complete application consists of:

• a cover letter (including one of the two statements regarding Canadian citizenship / permanent resident status specified in the previous paragraph);
• a current Curriculum Vitae (including a list of publications and clinical experience);
• a statement of research interests;
• a statement of teaching interests and experience (including evidence of student supervision, and teaching outlines and evaluations if available); and,
• three letters of reference to be sent directly to Dr. Marcia Finlayson, Vice-Dean (Health Sciences) and Director, School of Rehabilitation Therapy.

Review of applications will start on July 8, 2019. **Applicants are encouraged to send all documents in their application package electronically as PDFs to Dr. Marcia Finlayson at marcia.finlayson@queensu.ca**, although hard copy applications may also be submitted to:

Dr. Marcia Finlayson  
Vice-Dean (Health Sciences) and Director  
School of Rehabilitation Therapy, Faculty of Health Sciences  
Louise D. Acton Building  
31 George St.  
Queen’s University  
Kingston, Ontario  
CANADA K7L 3N6

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant’s accessibility needs. If you require accommodation during the interview process, please contact Sandra Turcotte, Administrative Manager, School of Rehabilitation Therapy, at Louise D. Acton Bldg. 31 George St. Kingston, ON, e-mail: turcotte@queensu.ca.

Academic staff at Queen’s University are governed by a [Collective Agreement](http://queensu.ca/facultyrelations/faculty-librarians-and-archivists/collective-agreement) between the University and the [Queen’s University Faculty Association (QUFA)](http://www.qufa.ca), which is posted at [http://queensu.ca/facultyrelations/faculty-librarians-and-archivists/collective-agreement](http://queensu.ca/facultyrelations/faculty-librarians-and-archivists/collective-agreement) and at [http://www.qufa.ca](http://www.qufa.ca).