

## Professionalism, Collaboration, Leadership, and Management I (PT811)

**Credit units:** 3.0 CR

**Course year:** 1

**Course term(s):** Fall

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### **Course description:**

This course covers four physiotherapy competency domains: professionalism, collaboration, leadership, and practice management. Learners gain foundational knowledge and competencies related to Canadian health systems, jurisprudence, ethical practice, interprofessional practice, individual practice management, humanism and cultural humility.

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## Professionalism, Collaboration, Leadership, and Management II (PT 812)

**Credit units:** 3.0 CR

**Course year:** 1

**Course term(s):** Winter/Spring

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### **Course description:**

This course builds on competencies developed in PT811 related to professionalism, collaboration, leadership, and practice management. Learners further develop competencies for jurisprudence, ethical practice, teamwork, collaborative decision-making, practice management, humanism, cultural humility, and innovation in health services.

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## Professionalism, Collaboration, Leadership, and Management III (PT 813)

**Credit units:** 6.0 CR

**Course year:** 2

**Course term(s):** Winter/Spring

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### **Course description:**

This course builds on competencies developed in PT812 related to professionalism, collaboration, leadership, and practice management. Learners prepare for complex scenarios by extending competencies in ethical practice, interprofessional practice, shared leadership, mentorship, quality improvement and assurance, humanism, and cultural humility.

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### Evidence-Based Practice & Clinical Reasoning I (PT 831)

**Course credits:** 6.0 CR

**Course year:** 1

**Course term(s):** Fall

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**Course description:**

Students gain foundational competencies in evidence-based, client-centred clinical assessment and management. These competencies include seeking, appraising, and applying evidence by integrating it with client values and contexts, and clinician experiences using clinical reasoning and effective communication.

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### Evidence-Based Practice & Clinical Reasoning II (PT 832)

**Credit units:** 9.0 CR

**Course year:** 1

**Course term(s):** Winter/Spring

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**Course description:**

Students build on competencies developed in PT 831 related to evidence-based, client-centred assessment and management. This course involves applying evidence-based practice, clinical reasoning, and communication in complex clinical scenarios, adapting clinical care in response to changes in client presentation.

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### Evidence-Based Practice & Reasoning III (PT 833)

**Credit units:** 6.0 CR

**Course year:** 2

**Course term(s):** Fall

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**Course description:**

Students build on competencies developed in PT 832 related to evidence-based, client-centred assessment and management. This course involves applying evidence-based practice, clinical reasoning, and communication in more complex individual, community, and population health scenarios.

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### Applied Clinical Competencies I (PT 871)

**Credit units:** 9.0 CR

**Course year:** 1

**Course term(s):** Fall

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**Course description:**

Students gain and apply foundational competencies across domains, including physiotherapy expertise and communication. Students develop, practise, and demonstrate evidence-based, client-centred assessment and management competencies through clinical lab learning activities and simulated practice scenarios.

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### Applied Clinical Competencies II (PT 872)

**Credit units:** 9.0 CR

**Course year:** 1

**Course term(s):** Winter/Spring

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**Course description:**

Students build on competencies developed in PT871 across domains, including physiotherapy expertise and communication. Students further develop and demonstrate evidence-based, client-centred assessment and management competencies through clinical lab learning activities and complex simulations that include changes in client presentation.

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### Applied Clinical Competencies III (PT 873)

**Credit units:** 9.0 CR

**Course year:** 2

**Course term(s):** Winter/Spring

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**Course description:**

Students build on competencies developed in PT872 across domains, including physiotherapy expertise and communication. Students further develop and demonstrate evidence-based physiotherapy competencies through clinical lab learning activities and simulations that include more complex individual, community, and population health scenarios.

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### Clinical Placement I (PT 881)

**Course name:** Clinical placement I

**Course year:** Year 1

**Course term(s):** Fall/Winter

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**Course description:**

This course includes: a) clinical education preparation sessions to understand clinical education processes and requirements; b) a clinical placement in physiotherapy practice where students continue to develop and demonstrate competencies achieved during the preceding academic block with guidance and supervision from a clinical instructor.

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### Clinical Placement II (PT 882)

**Course year:** Year 1

**Course term(s):** Spring/Summer

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**Course description:**

This course includes: a) clinical education preparation sessions to understand clinical education processes and requirements for placement two; b) a clinical placement in physiotherapy practice where students are expected to develop and demonstrate physiotherapy competencies with guidance and supervision from a clinical instructor.

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### Clinical Placement III (PT 883)

**Course credits:** 6.0 CR

**Course year:** Year 2

**Course term(s):** Fall

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**Course description:**

This course includes: a) clinical education preparation sessions to understand clinical education processes and requirements for placement three and four; b) a clinical placement in physiotherapy practice where students are expected to develop and demonstrate physiotherapy competencies with prompting from the clinical instructor.

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### Clinical Placement IV (PT 884)

**Credit units:** 6.0 CR

**Course year:** Year 2

**Course term(s):** Fall

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**Course description:**

This course involves a clinical placement in physiotherapy practice where students are expected to demonstrate physiotherapy competencies with prompting from the clinical instructor.

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### Clinical Placement V (PT 885)

**Course credits:** 6.0 CR

**Course year:** Year 2

**Course term(s):** winter/spring

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**Course description:**

This course includes: a) clinical education preparation sessions to understand the clinical education processes and requirements for placement five and six; b) a clinical placement in physiotherapy practice where students are expected to demonstrate physiotherapy competencies with minimal guidance and supervision

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### Clinical Placement VI (PT 886)

**Credit units:** 6.0 CR

**Course year:** 2

**Course term(s):** Winter/Spring

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**Course description:**

This course involves a clinical placement completed in the academic setting in collaboration with a community partner where students will develop plans for a community or population health intervention that is based on or includes plans for a quality assurance or quality improvement evaluation.

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Critical Inquiry Project (PT 898)

**Credit units:** 6.0 CR

**Course year:** 2

**Course term(s):** Fall/Winter/Summer

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**Course description:**

Students will work with a faculty supervisor to complete a critical enquiry project. The project will enable students to develop and apply scholarship competencies by participation in an area of clinical research and translating the findings of that research to clinical knowledge users.

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