Assistant Professor, School of Rehabilitation Therapy

The School of Rehabilitation Therapy in Queen's Health Sciences at Queen's University invites applications for a tenure-track faculty position at the rank of Assistant Professor. Candidates must be registered (or eligible for registration) as an **Occupational Therapist or Physical Therapist** in Ontario. The preferred start date is January 1, 2024.

Candidates must have a doctoral degree, and completion of a successful post-doctoral research period is strongly preferred. The successful candidate must demonstrate evidence of and potential for ongoing rehabilitation research excellence. The candidate's research program will align with the School's strategic priorities and with the Queen's Health Sciences Radical Collaboration strategic plan.

Research excellence can be demonstrated by a record of publications in top-ranked and field-relevant journals or forthcoming publications meeting high international standards, the submitted research statement, presentations at relevant conferences, external research funding, awards and accolades, and strong endorsements from referees of high standing.

This special research-focused full-time faculty position may be eligible for affiliation with the "Connected Minds" Research Collaborative, which is a joint York University-Queen's University Canada First Research Excellence Fund (CFREF) project.

The overarching goal of Connected Minds is to understand how human and technological systems have become increasingly entangled and how we can optimize these relations for a healthy, just society. Connected Minds aims to co-create socially responsible, community-engaged research that leads to innovative technologies, policies, and regulations that optimize benefits and mitigate harms. Connected Minds will include research from the rehabilitation sciences, health sciences, social sciences, the arts, legal studies, engineering, and Indigenous knowledge and ways of knowing. Applicants may conduct rehabilitation science research in any paradigm and with any substantive focus that aligns with this broad area of concern, including *but not limited to*, e.g., health services and policy research; research positioned within a critical paradigm; big data and/or AI; inclusive mobility and social participation for just and healthy communities; technologies to support wellness and participation across the lifespan; mental health and occupational engagement; brain health and neuroscience; media, reality and culture; and/or virtual reality and social justice. For more information about Connected Minds, please see https://www.yorku.ca/research/connected-minds/.

Should the successful applicant's program of research fit with Connected Minds, they may receive significantly elevated start-up research funding, new research funds annually for at least five years, substantial relocation funding, and other opportunities available through the Connected Minds Research Collaborative.

The School of Rehabilitation Therapy offers clinical training programs in Physical Therapy and Occupational Therapy, as well as research and post-professional programs in Rehabilitation Science, Aging

and Health, and Rehabilitation and Health Leadership. Further information about the School and its programs can be found at http://rehab.queensu.ca/.

Prior to May 1, 2022, the University required all students, faculty, staff, and visitors (including contractors) to declare their COVID-19 vaccination status and provide proof that they were fully vaccinated or had an approved accommodation to engage in in-person University activities. These requirements were suspended May 1, 2022. However, they remain in effect for students, staff, and faculty in workplaces, including hospitals, where patient care is provided and/or where the work duties or educational requirements of the position involve or support patient care. This position meets these criteria.

Candidates must provide evidence of an ability to work collaboratively in an interdisciplinary and student-centred environment. The successful candidate will provide evidence of potential for outstanding teaching contributions in a graduate level entry-to-practice occupational therapy or physical therapy curriculum, as well as teaching and supervision in one or more of the research and post-professional programs.

It is preferred that the candidate has experience leading or facilitating initiatives that promote equity, diversity, inclusion, indigeneity, and/or accessibility.

The successful candidate will be expected to contribute through service to the School, the Faculty, the University, and/or the broader community. Salary will be commensurate with qualifications and experience.

People from across Canada and worldwide come to learn, teach and conduct research at Queen's University. Faculty and their dependents are eligible for an extensive benefits package, including prescription drug coverage, vision care, dental care, long-term disability insurance, life insurance, and Employee and Family Assistance Program access. They also participate in a pension plan. Tuition assistance is available for qualifying employees, their spouses and dependent children. Queen's values families and is pleased to provide a 'top up' to government parental leave benefits for eligible employees on maternity/parental leave. In addition, Queen's offers partial reimbursement for eligible daycare expenses for employees with dependent children in daycare. Details are set out in the Queen's-QUFA Collective Agreement. For more information on employee benefits, see Queen's Human Resources.

Additional information about Queen's University can be found on the Faculty Recruitment and Support website. The University is situated on the traditional territories of the Haudenosaunee and Anishinaabe Peoples in historic Kingston on the shores of Lake Ontario. Kingston's residents enjoy an outstanding quality of life with a wide range of cultural, recreational, and creative opportunities. Visit Inclusive Queen's for information on equity, diversity and inclusion resources and initiatives.

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons.

All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority. To comply with federal laws, the University must gather statistical information on how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements:
- "I am a Canadian citizen / permanent resident of Canada"; OR,
- "I am not a Canadian citizen / permanent resident of Canada".
Applications that do not include this information will be deemed incomplete.

In addition, the impact of specific circumstances that may legitimately affect a nominee's record of research achievement will be carefully considered when assessing the nominee's research productivity. Candidates are encouraged to provide any relevant information about their experience and/or career interruptions.

A complete application consists of:
1. a cover letter (including one of the two statements regarding Canadian citizenship / permanent resident status specified above)
2. a curriculum vitae (including publications, presentations, research grants, and clinical experience)
3. a research statement (outlining current and prospective research interests and experience)
4. a 1-page description of how the candidate's research program is aligned with the Connected Minds Research Collaborative
5. a teaching statement (outlining teaching experience and interests, including evaluations if available)
6. contact information for 3 referees (including name, position, address, and email address) who will provide a letter if requested. Please do not send letters of reference at the time of submission; letters will be requested at a future date from a short list of applicants.

The deadline for applications is **September 1, 2023**. Applications received after the deadline will be reviewed only if the position remains unfilled. Applicants are requested to electronically send all documents in their application package as PDFs to Dr. Stephanie Nixon, Vice-Dean in the Faculty of Health Sciences and Director of the School of Rehabilitation Therapy, c/o Sandra Turcotte at turcotte@queensu.ca.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that considers an applicant's accessibility needs. If you require accommodation during the interview process, please contact Sandra Turcotte, Administrative Manager, School of Rehabilitation Therapy, at Louise D. Acton Bldg. 31 George St. Kingston, ON, e-mail: turcotte@queensu.ca.

Academic staff at Queen's University are governed by a Collective Agreement between the University and the Queen's University Faculty Association: https://www.qufa.ca/. The Collective Agreement is posted at https://www.queensu.ca/facultyrelations/qufa/collective-agreements-lous-moas.