DSc (RHL) – Program Progression Flow Chart

	Spring/Summer Term (May-August)	Fall Term (September-December)	Winter Term (January-April)
Year 1	**5 day on-site[1]** RHL 900 – Applying Theory to Enable Change RHL 902 (start) – Leadership Development Seminar	RHL 902 (cont'd) – Leadership Development Seminar RHL 905 (BSc entry) – Critical Literature Review Elective (MSc entry) *Required group check-in [a]*	**3 day on-site[2]** RHL 901 – Applied Research and Evaluation Elective
Year 2	**5 day on-site[3]** RHL 904 – Preparing Competitive Funding Proposals Comprehensive exam Elective	RHL 903 – Communication, Advocacy & Action Proposal defense/ethics submission Elective *Required group check-in [a]*	Dissertation Elective *Required group check-in [a]*
Year 3	**4 day optional on-site (writing retreat)** Dissertation Elective	Dissertation Elective *Required group check-in [a]*	**On-site defence**
Year 4	*Optional program conference* Graduate		

[1] The initial on-site will be used for orientation to the program and Queen's resources, technology training, cohort development activities, and to launch the first two courses (students will continue course work on-line).

[2] The second on-site will be held at the intersection of late in the fall term and the beginning of the winter term (occurring in either late November/early December, or early January). It will be used to wrap up the fall term courses and engage in related experiential learning activities (e.g., oral presentations) and provide opportunities for meetings with faculty advisors.

[3] The third on-site will serve two purposes. First, it will be used to introduce the 904 course (proposal writing) and orient students to the applied dissertation process and the comprehensive exam process. Second, it will provide an opportunity for engagement with the in-coming cohort. Meetings with faculty advisors and committees will be held. For some students, the third on-site may be used for comprehensive exam and/or dissertation proposal defenses.

[a] Required group check-ins will be synchronous sessions to bring the cohort together for mutual support, peer-to-peer learning and feedback, and progress monitoring.