Applications are invited for a Term Adjunct position in the Rehabilitation and Health Leadership Program (DSc RHL), with responsibilities for 100% of course delivery of RHL 902 – Leadership Development Seminar. This position is available from April 1 to December 31, 2024.

RHL 902 is a doctoral-level course with a maximum expected enrolment of 12 students. The course is offered in a blended-learning format and will require the Term Adjuncts to attend in person classes in Kingston on May 3 & 4, 2024, and November 15, 16, & 17 2024. The rest of the course will be delivered online. The course is offered as a core course for students in the DSc (RHL) program. For more information about the responsibilities of this position please contact Dr. Janet Jull, Assistant Professor, School of Rehabilitation Therapy, at janet.jull@queensu.ca.

The successful candidate will have familiarity with theories and models of leadership and leadership development, and experience providing formative feedback to support the leadership development of others. Experience in leadership roles related to rehabilitation and health will be considered an asset. Having completed a doctoral-level degree (e.g., PhD, EdD) will be considered an asset; however, candidates with a master's degree who have extensive experience in leadership roles will also be considered. Previous experience teaching at the graduate level, in an online environment, is preferred.

The course description follows:

**RHL 902 (CR 3) Leadership Development Seminar**
This course will use a combination of on-line synchronous seminars, facilitated discussions, self- and peer evaluations, readings and reflective journaling to build capacity to fulfill leadership roles in rehabilitation and health. Students will examine leadership competency frameworks and theories, and apply this knowledge to build and implement a personal leadership development strategy. (3 credits delivered over two terms)

The University invites applications from all qualified individuals. Queen’s is strongly committed to employment equity, diversity, and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous/Aboriginal people, women, persons with disabilities, and 2SLGBTQ+ persons. The academic staff at Queen’s University is governed by a Collective Agreement (CA) between the Queen’s University Faculty Association and the University which is posted at [http://queensu.ca/facultyrelations/faculty-librarians-and-archivists/collective-agreement](http://queensu.ca/facultyrelations/faculty-librarians-and-archivists/collective-agreement). All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority. The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant’s accessibility needs. If you require accommodation during the interview process, please contact Tim Rosillo.

Review of applications will commence March 20, 2024. Applications received after the deadline will be reviewed only if the position remains unfilled. Letters of application, accompanied by a curriculum vitae and the names of two referees, who may be contacted, are to be directed to Tim Rosillo, Assistant Director, Academic Administration, Operations, and Initiatives; email: trosillo@queensu.ca