



Assistant Professor, School of Rehabilitation Therapy Queen's Health Sciences

The School of Rehabilitation Therapy in Queen's Health Sciences at Queen's University invites applications for a teaching-focused tenure-track faculty position with teaching responsibilities primarily in the **Occupational Therapy** Program. The position will be at the rank of Assistant Professor. The role will be 70% teaching, with the remaining 30% being allocated to research and service. The preferred start date is July 1, 2027.

This posting is to fill an existing vacancy within the University.

The School of Rehabilitation Therapy offers clinical training programs in Occupational Therapy and Physical Therapy, as well as research and post-professional programs in Rehabilitation Science, Aging and Health, and Rehabilitation and Health Leadership. Further information about the School and its programs can be found at <http://rehab.queensu.ca/>.

Qualifications

Candidates must be registered (or eligible for registration) as an **Occupational Therapist** in Ontario. Candidates must have a PhD or equivalent degree (e.g., EdD, DSc) completed by the start date of the appointment. An OTD degree will be considered provided the applicant has evidence of research training and experience to support educational scholarship. The main criterion for selection is academic excellence in teaching and learning.

Teaching activities will constitute 70% of the role. This position is designed for a person seeking a teaching career in a graduate level entry-to-practice occupational therapy program. The role also includes the possibility of teaching and supervising graduate students in other programs in the School of Rehabilitation Therapy.

The ideal candidate has teaching experience and a passion for teaching and learning as evidenced by educational innovation and leadership, curriculum and course design and delivery, and potential for education research. In particular, the successful candidate must provide evidence of strong potential for outstanding teaching contributions in a graduate level entry-to-practice occupational therapy curriculum. The successful candidate will also have experience promoting equity, diversity, inclusion, Indigenization, and/or accessibility through their teaching and learning practices.

The successful candidate will contribute to graduate teaching within the Occupational Therapy program and will be expected to teach a range of core courses aligned with their expertise and the needs of the program. In particular, preference will be given to candidates who can deliver and lead innovation in teaching in more than one of the following areas within the curricular theme, "[Determinants of Occupation](#)":

- Physical Determinants of Occupation (e.g., courses OT881 and OT885)
- Cognitive-Neurological Determinants of Occupation (e.g., courses OT883 and OT889)
- Psychosocial Determinants of Occupation (e.g., courses OT882 and OT 884)

Teaching responsibilities may also include courses such as: OT801 Conceptual Models in Occupational Therapy; OT802 Models of Practice in Occupational Therapy; OT826 Enabling Occupation in Children and Youth; OT852 Group Theory and Process; OT897 Critical Inquiry Foundations and OT898 Critical Inquiry Project.

The candidate will also be involved in interdisciplinary offerings and experiential learning initiatives. Course assignments will be determined in consultation with the Director of the School of Rehabilitation Therapy, and the Associate Directors responsible for the Occupational Therapy program and the Research and Post-Professional Programs and may evolve over time in response to program priorities and enrolment demands.

Demonstrated engagement with the Occupational Therapy profession is required, as demonstrated through current membership in the Canadian Association of Occupational Therapists or a parallel occupational therapy professional organization. Candidates with knowledge and/or experience of occupational therapy practice in Canada will be considered an asset.

We welcome candidates with research and scholarship expertise in any relevant area; however, preference will be given to candidates whose scholarship focuses on the art and science of teaching and learning. This scholar will join a community of other faculty members conducting education research within the School of Rehabilitation, Queen's Health Sciences, and the new [Queen's Institute for Educational Scholarship and Research](#).

The diverse backgrounds of applicants and the type of scholarship appropriate to their research areas, as well as the diverse range of scholarly methodologies and ways of measuring impact will be taken into account when assessing the quality of the scholarly or creative work. Candidates will be evaluated using the principles of the [Declaration on Research Assessment \(DORA\)](#) and with attention to the diverse ways excellence can be demonstrated. The successful candidate will also be expected to make contributions through service to the department, the Faculty, the University, and/or the broader community. The annual salary for this appointment is expected to be between \$145,000 and \$160,000. Actual Salary will be commensurate with qualifications and experience

Vaccination Requirements

Prior to May 1, 2022, the University required all students, faculty, staff, and visitors (including contractors) to declare their COVID-19 vaccination status and provide proof that they were fully vaccinated or had an approved accommodation to engage in in-person University activities. These requirements were suspended effective May 1, 2022, but the University may reinstate them at any point.

Queen's University

From Nobel Prize-winning research exploring the building blocks of the universe to cancer care and treatment to sustainable technologies, Queen's University is tackling humanity's most pressing challenges.

A member of the U15 group of Canadian research universities, Queen's is home to a vibrant research community that includes 46 Canada Research Chairs, two Canada Excellence Research Chairs, and over 20 research institutes who work in partnership with communities, governments, and industry to advance research and innovation, making a measured impact on Canada and the world.

Queen's is in the top 200 of the QS World University Rankings. In 2025, for the fifth straight year, Queen's ranked among the global top 10 in the Times Higher Education (THE) Impact Rankings. THE Impact Rankings, an international ranking of universities that are advancing the UN Sustainable Development Goals within and beyond their local communities. Queen's placed sixth worldwide and first in Canada out of over 2,300 universities in more than 120 countries.

At Queen's University, we are committed to advancing Indigenization, Equity, Diversity, Inclusion, Accessibility, and Anti-Racism (I-EDIAA) as core priorities that shape our workplace and research culture. We recognize that diversity drives innovation, strengthens collaboration, and helps remove barriers so that everyone can thrive. Our eight employee resource groups (ERGs) play a vital role in fostering belonging, amplifying diverse voices, and supporting employees across the university. Faculty and their dependents are eligible for an extensive benefits package that includes prescription drug coverage, vision care, dental care, long-term disability insurance, life insurance, and access to the Employee and Family Assistance Program. Employees also participate in a pension plan, and tuition assistance is available for qualifying employees, their spouses, and dependent children. Queen's values families and provides a "top up" to government parental leave benefits for eligible employees on maternity/parental leave, as well as partial reimbursement for eligible daycare expenses. Full details are outlined in the Queen's–QUFA Collective Agreement, and more information on employee benefits can be found through Queen's Human Resources.

The City

The University is situated on the traditional territories of the Haudenosaunee and Anishinaabe, in historic Kingston on the shores of Lake Ontario. Queen's is an integral part of the Kingston community, with the campus nestled in the core of the city, only a 10-minute walk to downtown. Kingston's residents enjoy an outstanding quality of life with a wide range of cultural and creative opportunities, with access to many natural areas and proximity to vibrant First Nations Communities including Tyendinaga and Akwesasne. Kingston is a unique Canadian city of 125,000 with a distinct blend of history, recreation, industry, and learning. Kingston offers unique waterfront living with many recreational opportunities. It is within a two-and-a-half hour drive (two-hour train ride) to the commercial, industrial and political hubs of Toronto, Montreal, and the nation's capital, Ottawa, and a thirty minute drive from the international bridge linking Ontario and upstate New York. The city is also the origin of the historic Rideau Canal system – a UNESCO International Heritage site, and is close to Frontenac Provincial Park, the Thousand Islands National Park, and the Frontenac Arch UNESCO World Biosphere Reserve. The [Queen's University Biological Station](#), north of the city, encompasses 34 km² of diverse lands, affording premier learning and research opportunities. Visit [Inclusive Queen's](#) for information on equity, diversity and inclusion resources and initiatives.

How to Apply

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity, and inclusion in the workplace, and encourages applications from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons.

We recognize that certain circumstances, including career interruptions, caregiving responsibilities, health conditions, or systemic barriers, may affect a nominee's record of research achievement. Applicants are encouraged to provide relevant information to contextualize their research record.

Queen's is committed to providing support and accommodation for applicants with disabilities at all stages of the recruitment processes. If you require accommodation for submitting your application or during the interview process, please contact Sandra Turcotte at turcotte@queensu.ca.

In accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority, including any qualified individuals who have a valid legal work status in Canada. Please indicate in your cover letter if you have a valid legal work status in Canada. Applications from all qualified candidates will be considered in the applicant pool.

Those interested in this position should submit a complete application package, including the following documents:

- a cover letter, which includes but is not limited to (1) a summary of expertise, qualifications, and accomplishments relevant to the position, and (2) whether or not you have a valid legal work status in Canada
- a Curriculum Vitae
- a statement of teaching interests and experience, including teaching materials and evaluations if available
- a statement of research interests, including experience with and/or a vision for engaging in research on teaching and learning
- a statement of experience with, and commitment to, facilitation and promotion of Indigenization, equity, diversity, inclusion, anti-racism, and accessibility, especially through teaching and learning
- In addition, three letters of reference are to be sent directly to Dr. Stephanie Nixon, Vice-Dean (Health Sciences) and Director, c/o Sandra Turcotte at turcotte@queensu.ca.

The deadline for applications is **November 1, 2026**. Applications received after the deadline will be reviewed only if the position remains unfilled.

Applicants are requested to send all documents in their application package electronically as PDFs to Dr. Stephanie Nixon, Vice-Dean in the Faculty of Health Sciences and Director of the School of Rehabilitation Therapy, c/o Sandra Turcotte at turcotte@queensu.ca.

Academic staff at Queen's University are governed by a Collective Agreement between the University and the Queen's University Faculty Association: <https://www.qufa.ca/>. The Collective Agreement is posted at <https://www.queensu.ca/facultyrelations/qufa/collective-agreements-lous-moas>.