

## Teaching Assistant Position (PSAC) - School of Rehabilitation Therapy

<b>DATE OF POSTING:</b>	June 15, 2022
<b>PROGRAM:</b>	Master of Science in Physical Therapy
<b>COURSE:</b>	PT 865 - Motor Function & Occupation (4.5 credits)
<b>NUMBER OF POSITIONS:</b>	2 (TA role "A" - 1 x 18 hours/TA role "B" - 2 x 12 hours)
<b>TOTAL NUMBER OF HOURS:</b>	30
<b>TERM:</b>	Winter / Summer 2023
<b>STARTING DATE:</b>	Dec. 13, 2022
<b>END DATE:</b>	Aug. 11, 2023
<b>COURSE SUPERVISOR:</b>	G. Leverette
<b>PREFERENCE:</b>	TA Role "A" - Advanced Manual Therapy Skills from January 3 - March 3 (Preference for a TA with a background in orthopaedic manual therapy skills); TA Role 'B' - Ergonomics from May. 29 - Jul. 28 (No preference)
<b>APPLICATIONS DEADLINE:</b>	June 29, 2022
<b>SEND APPLICATIONS TO:</b>	Complete Application Survey ( <a href="https://queensu.qualtrics.com/jfe/form/SV_25Gi8MNI3deel8O">https://queensu.qualtrics.com/jfe/form/SV_25Gi8MNI3deel8O</a> )
<b>HOURLY RATE:</b>	\$43.58

### COURSE DESCRIPTION:

Students will gain knowledge and skill in the assessment and management of individuals with musculoskeletal injuries related to physical work, sport and leisure activities. They will be able to critically evaluate the literature related to ergonomic assessment and intervention, including psychophysical, physiological and biomechanical approaches. Topics in occupational health and safety related to injury prevention, as well as advanced manual therapy approaches to the assessment and management of musculoskeletal injury will be included. Lab component. Pre-requisite: successful completion of PT882 or approval from the PT Program.

### ROLE OF THE TA:

#### Grading of student assignments

With training and guidance from the course coordinator, the TA will be responsible for grading student assignments, quizzes, written examination, and possibly clinical skills (when appropriate) based on detailed grading templates provided by the course coordinator.

#### Essential Skills

- Strong written and oral communication skills in order to provide feedback to students on their performance
- Strong organizational skills
- Ability to document student performance and marks in a timely fashion
- Willingness to track the content of the course leading up to any evaluation
- Ability and willingness to accept constructive feedback from the course coordinator

#### Course content delivery

The TA will assist the course coordinator with logistical and instructional support for the laboratory sessions and/or case-based learning activities.

#### Essential Skills and Abilities

- Strong verbal and written communication skills
- Ability to provide feedback to enable student improvement
- Ability to attend the laboratory and/or case-based learning sessions of the course
- Strong organizational skills
- Ability and willingness to accept constructive feedback from the course coordinator

#### Course administration

The TA will be involved in the administration of the course including, but not limited to, course website management and/or student online discussion and Q&A management.

Assistance with student academic performance evaluation:

With training and guidance from the course coordinator, the TA will be responsible for grading student assignments, quizzes, written examinations, and possibly clinical skills (when appropriate).

#### Essential Skills

- Strong written skills and ability to offer feedback to enable student improvement;
- Ability to document student performance and mark assignments/exams in a timely fashion;
- Willingness to learn the student internet/web platforms (e.g. 'OnQ');
- Willingness to track the content of the course leading up to any evaluation; and
- Ability and willingness to accept constructive feedback from the course coordinator

#### Delivery of clinical skills laboratory component and its evaluation

The TA will assist the course coordinator with logistical support for the laboratory sessions.

- Strong organizational skills;
- Be available and participate in clinical skills evaluations, such as the OSCE (either as a simulated patient or examiner) at the end of February; and
- Ability and willingness to accept constructive feedback from the course coordinator.