Teaching Assistant Position (PSAC) - School of Rehabilitation Therapy

DATE OF POSTING:	June 15, 2022
PROGRAM:	Master of Science in Physical Therapy
COURSE:	PT 858 - Neuromotor Function II (4.5 credits)
NUMBER OF POSITIONS:	1
TOTAL NUMBER OF HOURS:	40
TERM:	Winter / Summer 2023
STARTING DATE:	Mar. 7, 2023
END DATE:	Jun. 24, 2023
COURSE SUPERVISOR:	Dr. A. Fakolade/ Dr. V. DePaul
PREFERENCE:	Clinical skills in neurorehabilitation required.
APPLICATIONS DEADLINE:	June 29, 2022
SEND APPLICATIONS TO:	Complete Application Survey (https://queensu.qualtrics.com/jfe/form/SV_25Gi8MNi3deel8O)
HOURLY RATE:	$43.58

COURSE DESCRIPTION:

Students will gain knowledge regarding a range of conditions that compromise neuromotor performance in adults. Students will gain skills in identifying movement problems, setting goals and planning physiotherapeutic intervention for adults with compromised neuromotor performance. Lab component.

ROLE OF THE TA:

Grading of student assignments

With training and guidance from the course coordinator, the TA will be responsible for grading student assignments and/or written examination, based on detailed grading templates provided by the course coordinator.

Essential Skills

- Strong written and oral communication skills and ability to offer feedback to students on their performance with a direct but supportive approach
- Ability to document student performance and marks in a timely fashion
- Willingness to track the content of the course leading up to any evaluation
- Ability and willingness to accept constructive feedback from the course coordinator

The TA will assist the course coordinator with logistical support for the OSCE.

Essential Skills and Elements

- The TA will be required to participate in the May OSCE, logistics and/or marking of the written component stations
- If the TA is a physiotherapist, they may be required to provide logistical support and/or evaluation with the OSCE, as well as the spot checks that are a component of the assessment of student performance in the course

Course content delivery

The TA will assist the course coordinator with logistical support for the laboratory skills sessions. Depending on the skills and experience of the student, they may be involved in providing students with feedback on neurorehab-related skills during clinical skills lab sessions.

Essential Skills and Elements

- Ability to attend the twice-weekly laboratory skills sessions of the course;
- Ability to participate in the Objective Structured Clinical Examination in May
- Ability to assist the instructor in marking the midterm and final written examination

- Strong organizational skills; and
- Ability and willingness to accept constructive feedback from the course coordinator.

The TA may be involved in assisting the course coordinator with instructional support for the practical sessions, including, but not limited to, gathering laboratory supplies and equipment, setting up the lab space prior to practical session, attending some practical sessions and assisting with the clean-up following some session.

Essential Skills and Elements
- Familiarity with the supplies and equipment used in the course
- Willingness to keep comprehensive records of supplies and equipment usage and maintenance needs
- Ability to interact with equipment vendors who are providing equipment on loan for clinical skills labs
- Strong interpersonal skills
o to assist the students with relevant, timely and valid feedback
o to assist with interactions with the Faculty of Health Science's (FHS) GSK Clinical Education Centre, FHS Clinical Simulation Centre and any other relevant university resources
o to work with clinicians within the faculty and from regional health facilities
- Strong organizational skills
- Actively participate in clinical teaching in selected laboratory modules

The TA may negotiate involvement in the development and/or delivery of course theory content.

Essential Skills and Elements
- Willingness to consider multiple methods, taking into account adult learning styles
- Ability to, when relevant, incorporate a critical review of the literature to update all materials
- Ability to provide materials in a timely fashion
- Strong organizational skills
- Ability and willingness to accept constructive feedback from the course coordinator.

Course administration
The TA will be involved in the administration of the course including, but not limited to, course website management and/or student online discussion and Q&A management.