

Teaching Assistant Position (PSAC) - School of Rehabilitation Therapy

DATE OF POSTING:	June 15, 2022
PROGRAM:	Master of Science in Physical Therapy
COURSE:	PT 852 - Electro-physical Agents (4.5 credits)
NUMBER OF POSITIONS:	1
TOTAL NUMBER OF HOURS:	30
TERM:	Fall 2022
STARTING DATE:	Aug. 16, 2022
END DATE:	Jan. 4, 2023
COURSE SUPERVISOR:	TBD
PREFERENCE:	Understanding of and experience with EPAs required.
APPLICATIONS DEADLINE:	June 29, 2022
SEND APPLICATIONS TO:	Complete Application Survey (https://queensu.qualtrics.com/jfe/form/SV_25Gi8MNi3deel8O)
HOURLY RATE:	\$43.58

COURSE DESCRIPTION:

Students will gain knowledge of the physical principles underlying the application of electro-physical agents (EPAs) for therapeutic and diagnostic purposes. Upon completion of the course students will be able to describe the physiological effects, indications, precautions, contra-indications and application techniques of selected EPAs. These topics will include discussion of pain, inflammation and regaining joint mobility. Students will demonstrate clinical decision making related to the use of EPAs, which will include incorporating research evidence to inform their practice. Students will also demonstrate understanding of the fundamental principles of diagnostic imaging of the musculo-skeletal system. Lab component.

ROLE OF THE TA:

Grading of student assignments

With training and guidance from the course coordinator, the TA will be responsible for grading student assignments, quizzes, practical (OSCE), and written examination, based on detailed grading templates provided by the course coordinator.

Essential Skills

- Strong written and oral communication skills and ability to offer feedback to students on their performance
- Ability to document student performance and marks in a timely fashion
- Willingness to track the content of the course leading up to any evaluation
- Ability and willingness to accept constructive feedback from the course coordinator

The TA will assist the course coordinator with logistical support for the OSCE.

Essential Skills and Elements

- The TA will be required to participate in the December OSCE, logistics and/or marking of the written component stations
- If the TA is a registered physiotherapy, they may provide logistical support and/or evaluation with the OSCE, as well as the spot checks that are a component of the assessment of student performance in the course

Course content delivery

The TA will assist the course coordinator with logistical and instructional support for the laboratory sessions and/or case-based learning activities.

Essential skills and abilities

- Strong verbal and written communication skills
- Ability to provide feedback to enable student improvement
- Ability to attend the laboratory and/or case-based learning sessions of the course
- Strong organizational skills
- Ability and willingness to accept constructive feedback from the course coordinator

Course administration

The TA will be involved in the administration of the course including, but not limited to, course website management and/or student online discussion and Q&A management.