

Teaching Assistant Position (PSAC) - School of Rehabilitation Therapy

DATE OF POSTING: June 15, 2022

PROGRAM: Master of Science in Physical Therapy

COURSE: PT 851 - Muscle and Joint Function (4.5 credits)

NUMBER OF POSITIONS: 1

TOTAL NUMBER OF HOURS: 30

TERM: Fall 2022

STARTING DATE: Sept. 1, 2022

END DATE: Dec. 16, 2022

COURSE SUPERVISOR: G. Leverette

PREFERENCE: Candidate must have successfully completed a university course in Human (or Mammalian) Anatomy. Candidate must feel comfortable in assisting within labs focused on surface palpation.

APPLICATIONS DEADLINE: June 29, 2022

SEND APPLICATIONS TO: Complete Application Survey (https://queensu.qualtrics.com/jfe/form/SV_25Gi8MNI3deel8O)

HOURLY RATE: 43.58

COURSE DESCRIPTION:

This course will advance students' knowledge in functional anatomy, joint biomechanics and muscle neurophysiology, with specific application to the clinical assessment of upper and lower limb function. Exercise prescription guidelines for muscle strength, power and endurance will be introduced, and a general framework for exercise prescription in clinical practice developed. Lab Component.

ROLE OF THE TA:

- With training and guidance from the course coordinator, the TA will be responsible for grading student assignments, quizzes, and written examination, and possibly clinical skills (when appropriate) based on detailed grading templates provided by the course coordinator.
- The TA will assist the course coordinator with logistical support for clinical skills evaluations such as the OSCE.
- The TA will be required to participate in clinical skills evaluations, such as the December OSCE, logistics and/or marking of the written component stations.
- If the TA is a registered physiotherapist, they may provide logistical support and/or evaluation with OSCE, as well as with other clinical skills evaluations, such as spot checks that are a component of the assessment of student performance in the course.
- The TA will assist the course coordinator with logistical and instructional support for the laboratory sessions and /or case-based learning activities.
- The TA may negotiate involvement in the delivery of course content.
- The TA will be involved in the administration of the course including, but not limited to, course website management and/or student online discussion and Q&A management.

Essential Skills

- Strong written and oral communication skills and ability to offer feedback to students on their performance
- Strong organizational skills
- Ability to document student performance and marks in a timely fashion
- Willingness to track the content of the course leading up to any evaluation
- Ability and willingness to accept constructive feedback from the course coordinator
- Willingness to consider multiple methods of teaching, taking into account adult learning styles
- Ability to provide materials in a timely fashion