

Teaching Assistant Position (PSAC) - School of Rehabilitation Therapy

DATE OF POSTING: Wednesday, June 15th
PROGRAM: Programs in Aging and Health
COURSE: AGHE 898 - Master's Project (3 credits)
NUMBER OF POSITIONS: 2x30 hours
TOTAL NUMBER OF HOURS: 60
TERM: FALL/WINTER
STARTING DATE: August 2, 2022
END DATE: April 30, 2023
COURSE SUPERVISOR: To be confirmed
PREFERENCE: PhD student
APPLICATIONS DEADLINE: Wednesday, June 29th @ 11.59pm (EST)
SEND APPLICATIONS TO: Complete Application Survey (https://queensu.qualtrics.com/jfe/form/SV_cCLDvazrlcPFFUa)
HOURLY RATE: \$43.58

COURSE DESCRIPTION:

Students will develop research skills to search for evidence on a clearly defined question related to aging, methods for the critical appraisal of the evidence retrieved on the issue under investigation and skills in integrating the existing evidence. The course will include discussion, seminar presentations, and will culminate in a final research paper.

*Note: This is an on-line course, therefore work will be done virtually (asynchronously and timeflexible), with the exception of an onsite session (specific hours) in Kingston, ON, **March 31 - April 2, 2023***

DUTIES:

- 1) Reviewing course contents on onQ and ensuring that updated materials are posted and available and accessible to students
- 2) Assisting the course instructor(s) to refresh course modules
- 3) Preparing resources to assist the instructional team with grading processes
- 4) Assisting the course instructor(s) with grading (e.g. discussion board posts, assignments, on-site session activities from **March 31 - April 2, 2023**)

QUALIFICATIONS:

- 1) Experience conducting comprehensive literature searches across multiple databases in health and the social sciences
- 2) Ability to explain the differences across review and synthesis methodologies (e.g., systematic versus scoping versus meta-synthesis)
- 3) Experience using scoping review methodology
- 4) Experience using reference management software (e.g., Mendeley, EndNote) and ability to assist students who have questions using it
- 5) Ability to accurately describe and critically appraise designs of published studies
- 6) Existing skills or willingness to develop skills to facilitate on-line learning at the graduate level
- 7) Existing skills or willingness to develop skills in the use of Covidence software and guide students in its use