

Documenting Placement Experiences:

capturing “percent” of musculoskeletal, neurological and cardiorespiratory in the student caseload

Queen’s PT Program Webinar

Feb 28, 2019

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Objectives for the session

1. Review clinical placement requirements for PT students
2. Review the “Demographic Information Page” on the ACP
3. Understand how Queen’s uses the “demographic” information
4. Understand how to track hours/percent of caseload
5. Understand what hours should be included under msk, neuro and cardio resp vs. “other”

Placement requirements for physiotherapy students in Canada

Each student must acquire significant clinical experience in each of the following essential settings:

1 Acute Care

1 Rehabilitation/Long Term Care and

2 Ambulatory Care/Community/Private Practice

1 Elective

In addition, each student must acquire significant experience in each of the following essential areas of practice:

Cardiovascular and respiratory conditions (100 hours)

Neurological conditions (100 hours)

Musculoskeletal conditions (100 hours)

- Significant experience in each area may be gained during one clinical placement, or through components of multiple placements.

- Also track age and complexity of caseload.

The Demographic Information Page from the ACP Evaluation

Demographic Information

Clinical placement hours: Please consider the time the student was at your facility.
How many weeks was this clinical placement?

Placement Week: 0.00

How many hours were worked per week at your setting?

Hours Per Week: 0.00

Hours absent:

Hours Absent: 0.00

Make-up time completed in lieu of hours missed:

Make-up Hours: 0.00

Extra hours worked:

Extra Hours Worked: 0.00

Practice Setting: Please enter a percentage for each practice setting. Total response must add to 100%.

Acute care hospital: 0.00

Rehabilitation hospital/facility: 0.00

Long term care facility: 0.00

Community care/Home care: 0.00

Ambulatory (out-patient) Care - Public sector: 0.00

Ambulatory (out-patient) Care - Private sector: 0.00

Other (please specify): 0 0.00

Area of practice: Please enter a percentage for each area of practice. Total response must add to 100%.

Cardiopulmonary: 0.00

Musculoskeletal/orthopaedics: 0.00

Neurology/Neurosciences: 0.00

Non-patient care internship (e.g., Administration, Research): 0.00

Please indicate if this placement included opportunities to work with the following specialty areas of practice (check all that apply):

- Women's health (including pelvic floor rehabilitation)**
- Pain**
- Oncology**
- Burns/wound care**
- Rheumatology**
- Hand therapy/plastic surgery**
- Vestibular**
- Sports**
- Other (please specify):**

The Demographic Information Page continued

Patient Age Group: Please enter a percentage for each patient age group. Total response must add to 100%.

0-17 years: 0.00

18-64 years: 0.00

65 years and older: 0.00

ADDITIONAL REQUIREMENTS may be completed during the clinical placement.

If this is applicable, please indicate the additional requirements and comment on the topic, and quality of performance.

- Presentation**
- Reflective assignment**
- Article Review**
- Other (please specify):**

ADDITIONAL REQUIREMENTS:

The demographic information page only appears on the Clinical Instructor's FINAL ACP evaluation form.

How does that information get used at Queen's?

Total hours for the placement

X

% of time with each body system

=

NUMBER OF HOURS SPENT IN EACH BODY SYSTEM

- Msk
- Cardio resp
- Neuro

Clinical placement hours: Please consider the time the student was at your facility.
How many weeks was this clinical placement?

Placement Week: 0.00

How many hours were worked per week at your setting?

Hours Per Week: 0.00

Hours absent:

Hours Absent: 0.00

Make-up time completed in lieu of hours missed:

Make-up Hours: 0.00

Extra hours worked:

Extra Hours Worked: 0.00

Area of practice: Please enter a percentage for each area of practice. Total response must add to 100%.

Cardiopulmonary: 0.00

Musculoskeletal/orthopaedics: 0.00

Neurology/Neurosciences: 0.00

Non-patient care internship (e.g., Administration, Research): 0.00

How does that information get used at Queen's?

<u>Surname</u>	<u>First Name</u>		<u>881</u>	<u>882</u>	<u>883</u>	<u>884</u>	<u>885</u>	<u>Total Competency</u>	<u>Total Hours</u>
Student X	xxx	location	Lindsay	Peterborough	Kingston	Oshawa			
type of placement			Acute	Community PP	Community PP	Rehab	Comm PP		1162
		msk	163	204	187	85	227	886	
		c.resp	41	12	47	45	3	148	
		neuro	10	24	0	85	0	119	
		other	5	0	0	24	0	29	
Life Span		0-12 years	0	1					1
		13-18 years	0	1	1	0	1		3
		19-64	1	1	1	0	1		4
		65+	1	1	1	1	1		5
Complex Caseload			1				1		2



Each placement total gets recorded and added up across placements

How to distribute “hours/percent”?

- Classifications of a placement as ‘Cardio-respiratory, Neurological, Orthopedic’ is not reflective of many current practice environments.
- Clinical sites are focusing on treating the ‘whole person’, with multiple and complex clinical needs (which may span across cardio resp, neuro and msk).
- At times, recording hours for body systems can be challenging. One patient interaction may result in hours captured under more than one body system.
- Not a perfect science

How to distribute “hours/percent”?

- Tracking hours should not be based on diagnosis exclusively, but rather answering “why was PT indicated?”

For example, a student may see one client and get them ambulating, but we need to consider intent:

- If it is to maintain joint mobility and muscle strength, that would be recorded under musculoskeletal.
- If it is more about preventing cardio respiratory complications/circulation, that should count towards cardioresp.
- Concussion, peripheral neuropathies, vestibular issues, radiculopathies.....

How to distribute “hours/percent”?

- Think about comorbidities, even if not the primary condition.
- If the student had to modify the exercise plan to take into consideration comorbidities, hours should reflect that.
- E.g., spinal cord injury, but has impact on diaphragm-- would be both neuro and cardioresp.

What hours “count”

Include any patient related activities in msk, c.resp or neuro hours. This includes activities such as:

- Patient rounds
- Chart review time
- Family meetings
- Treatment planning time
- Patient specific research (eg. Conditions)
- Interprofessional patient care activities (e.g. Resp. Therapist)

“OTHER” hours are reserved for non-patient care related activities, such as:

- Projects
- Stats
- Meetings

Student responsibility...

- Students are responsible for tracking their experiences.
- They should help inform the information that you record on the demographic information page of the ACP.
- Development of improved mechanisms for tracking are under way.

QUESTIONS?