

Applications are invited for a Term Adjunct position at the rank of Assistant Professor in the Aging and Health (AGHE) program, with responsibilities for 100% of course delivery of AGHE 820 – Developing Educational Resources for Older Adults. The position is available from April 1, 2023 to August 31, 2023.

AGHE 820 is a masters-level course, with expected delivery during the summer term (May through to August, 2023), and a maximum anticipated enrolment of 25 students. We are starting the contract early to allow the incumbent time to prepare for the course launch. The course is offered as an elective for Graduate Diploma and Masters-level students in the AGHE program. The incumbent will have 100% responsibility of course delivery. For more information about the responsibilities of this position, please contact Dr. Kathleen Norman, Associate Director (Research and Post-Professional Programs), School of Rehabilitation Therapy, at kathleen.norman@queensu.ca.

The successful candidate will have theoretical, methodological and practical expertise in developing educational resources for adult learners, with preference for those with expertise that links to aging and health or any highly related discipline. The candidate will be abreast of current research within the field. The candidate must have a completed a doctoral-level degree (e.g., PhD, EdD). Previous experience teaching at the graduate level, in an online environment, is preferred.

The course description follows:

AGHE 820 (CR 3) Developing educational resources for older adults

This course is designed to provide learners with the opportunity to integrate theory, practice, and evidence in order to develop competency in the design and delivery of educational resources for older adults. Learners will build on their prior knowledge, collaborate to analyze and evaluate current resources in a variety of health care settings, and design client-centered resources that empower older adults

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity, and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous/Aboriginal people, women, persons with disabilities, and 2SLGBTQ+ persons. The academic staff at Queen's University is governed by a Collective Agreement (CA) between the Queen's University Faculty Association and the University which is posted at <http://queensu.ca/facultyrelations/faculty-librarians-and-archivists/collective-agreement>. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority. The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation during the interview process, please contact Tim Rosillo.

Review of applications will commence March 13, 2023. Applications received after the deadline will be reviewed only if the position remains unfilled. Letters of application, accompanied by curriculum vitae and the names of two referees, who may be contacted, are to be directed to Tim Rosillo, Research and Post Professional Programs Manager School of Rehabilitation Therapy, email: trosillo@queensu.ca