The School of Rehabilitation Therapy, Faculty of Health Sciences at Queen’s University invites applications for a tenured faculty position at the rank of Associate Professor with a background in physiotherapy and a preferred start date of July 1, 2020.

Candidates must have a PhD, or equivalent degree. The main criteria for selection are academic and teaching excellence, evidence of leadership capacity, and the post-entry level clinical experience necessary to teach clinical skills in an entry-level physiotherapy program. Candidates must be able to contribute to building the School’s educational and research excellence.

The successful candidate must provide evidence of teaching excellence at a graduate level within an entry-to-practice physiotherapy curriculum, strong potential for outstanding contributions at the graduate level, and an ongoing commitment to academic and pedagogical excellence in support of the Physical Therapy Program. The successful candidate must also provide evidence of high quality scholarly output that demonstrates potential for independent research leading to peer assessed publications and the securing of external research funding. Scholarly output may include educational scholarship.

Demonstrated engagement with the physiotherapy profession is required through current registration as a physiotherapist. Preference will be given to candidates with: (a) clinical experience in Canada as a physiotherapist, (b) clinical experience in the areas of acute and critical care, cardiorespiratory practice, and/or paediatrics, (c) teaching experience in these clinical areas; (c) curriculum development and evaluation experience; (e) interest in future leadership roles, and (f) a research program that fits with the strategic priorities of the School.

Candidates must provide evidence of an ability to work collaboratively in an interdisciplinary and student-centred environment. The successful candidate will be expected to supervise and mentor graduate students from one or more of the research graduate programs (Rehabilitation Science, Aging and Health, Rehabilitation and Health Leadership), and to contribute to the scholarship and community outreach activities of the School. The successful candidate will be expected to make contributions through service to the School, the Faculty, the University, and/or the broader community. Salary will be commensurate with qualifications and experience.

The School of Rehabilitation Therapy offers programs in Physical and Occupational Therapy, Rehabilitation Science, Aging and Health, and Rehabilitation and Health Leadership. Further information about the School and its programs can be found at http://rehab.queensu.ca/.

People from across Canada and around the world come to learn, teach and carry out research at Queen’s University. Faculty and their dependents are eligible for an extensive benefits package including prescription drug coverage, vision care, dental care, long term disability insurance, life insurance and access to the Employee and Family Assistance Program. You will also participate in a pension plan. Tuition assistance is available for qualifying employees, their spouses and dependent children. Queen’s values families and is pleased to provide a ‘top up’ to government parental leave benefits for eligible employees on maternity/parental leave. In addition, Queen’s provides partial reimbursement for eligible daycare expenses for employees with dependent children in daycare. Details are set out in the Queen’s-QUFA Collective Agreement. For more information on employee benefits, see Queen’s Human Resources.

Additional information about Queen’s University can be found on the Faculty Recruitment and Support website. The University is situated on the traditional territories of the Haudenosaunee and Anishinaabe, in historic Kingston.
on the shores of Lake Ontario. Kingston’s residents enjoy an outstanding quality of life with a wide range of cultural, recreational, and creative opportunities. Visit Inclusive Queen’s for information on equity, diversity and inclusion resources and initiatives.

The University invites applications from all qualified individuals. Queen’s is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, Aboriginal peoples, persons with disabilities, and LGBTQ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

To comply with federal laws, the University is obliged to gather statistical information as to how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: “I am a Canadian citizen / permanent resident of Canada”; OR, “I am not a Canadian citizen / permanent resident of Canada”. Applications that do not include this information will be deemed incomplete.

In addition, the impact of certain circumstances that may legitimately affect a nominee’s record of research achievement will be given careful consideration when assessing the nominee’s research productivity. Candidates are encouraged to provide any relevant information about their experience and/or career interruptions.

A complete application consists of:

- a cover letter (including one of the two statements regarding Canadian citizenship / permanent resident status specified in the previous paragraph);
- a current Curriculum Vitae (including a list of publications and clinical experience);
- a statement of research interests;
- a statement of teaching interests and experience (including evidence of student supervision, and teaching outlines and evaluations if available); and,
- three letters of reference to be sent directly to Dr. Marcia Finlayson, Vice-Dean (Health Sciences) and Director, School of Rehabilitation Therapy.

The deadline for applications is March 2, 2020. Applicants are encouraged to send all documents in their application package electronically as PDFs to Dr. Marcia Finlayson at marcia.finlayson@queensu.ca, although hard copy applications may also be submitted to:

Dr. Marcia Finlayson  
Vice-Dean (Health Sciences) and Director  
School of Rehabilitation Therapy, Faculty of Health Sciences  
Louise D. Acton Building  
31 George St.  
Queen’s University  
Kingston, Ontario  
CANADA K7L 3N6

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant’s accessibility needs. If you require accommodation during the interview process, please contact Sandra Turcotte, Administrative Manager, School of Rehabilitation Therapy, at Louise D. Acton Bldg. 31 George St. Kingston, ON, e-mail: turcotte@queensu.ca.

Academic staff at Queen’s University are governed by a Collective Agreement between the University and the Queen’s University Faculty Association (QUFA), which is posted at http://queensu.ca/facultyrelations/faculty-librarians-and-archivists/collective-agreement and at http://www.qufa.ca.