

School of Rehabilitation Therapy
September 12, 2017
TEACHING FELLOW POSITION AVAILABLE
Fall/Winter 2018
PT864: Complex Health Conditions

The School of Rehabilitation Therapy invites applications from suitably qualified candidates interested in teaching 100% of PT864: Complex Health Conditions.

Course Description:

PT864: Complex Health Conditions

Students will gain knowledge about the ways in which clients may present with movement dysfunction arising from multiple causes including disorders of musculoskeletal, neurological and cardiorespiratory function. Students will develop skills to systematically assess complex, unforeseen problems and deliver patient-centred care. This course consists of five modules: a) rheumatology, b) lower extremity amputations, c) burn injury, d) oncology, and e) narrative practice. Clinical Skills Lab Component.

This is a course offered on campus with an expected enrolment of 74 students. The incumbent will be required to prepare and utilize course materials using onQ, the new Queen's learning management system which has replaced Rehab Central. The successful candidate will be responsible for 100% of the coordination, teaching, student evaluation, and remediation for this course. The appointment period is October 1, 2017 - April 30, 2018.

Applicants must be an enrolled PhD student at Queen's University. The successful candidate will have advanced knowledge and experience in teaching in the areas relevant to the course, be eligible for registration with the College of Physiotherapists of Ontario and have at least two years of clinical experience. We will give preference to candidates with strong organizational and interpersonal skills and a record of good teaching. For further information about teaching responsibilities, please contact Dr. Trisha Parsons.

The University invites applications from all qualified individuals. Queen's is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, Aboriginal peoples, persons with disabilities, and LGBTQ persons. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation during this process, please contact: Dr. Trisha Parsons, Associate Director (Physical Therapy Program).

Graduate Teaching Assistant and Teaching Fellows at Queen's University are governed by the *Collective Agreement for Teaching Assistants and Teaching Fellows between PSAC Local 901 and Queen's University*, which is posted at <http://queensu.ca/facultyrelations/teaching-assistants-and-fellows/collective-agreement>. Remuneration will be in accordance with the *Collective Agreement*.

Complete applications should include a transcript; curriculum vitae; the names and contact information of two references who may be contacted, and a cover letter, which highlights relevant experience and accomplishments. Teaching Fellows will be provided mentoring and assistance throughout their appointment by the Associate Director of the Physical Therapy Program. **Please send applications and supporting documentation directly to: Dr. Trisha L. Parsons, Associate Director (Physical Therapy Program), parsonst@queensu.ca**

Applications will be received until September 25th, 2017. Review of applications will commence shortly thereafter, and the final appointment is subject to budgetary approval. Additional information about the School of Rehabilitation Therapy can be found at: <http://www.rehab.queensu.ca>