

Everything you wanted to know about the Queen's OT & PT programs

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Overview

- Welcome & introductions
- Structure within Queen's University
- Structure of the SRT and it's Programs
- Our Mission
- Our Values
- Our Curriculum
- Our People
- Accountability
- Overall Structure of the MScOT/PT Programs

Structure within Queen's University

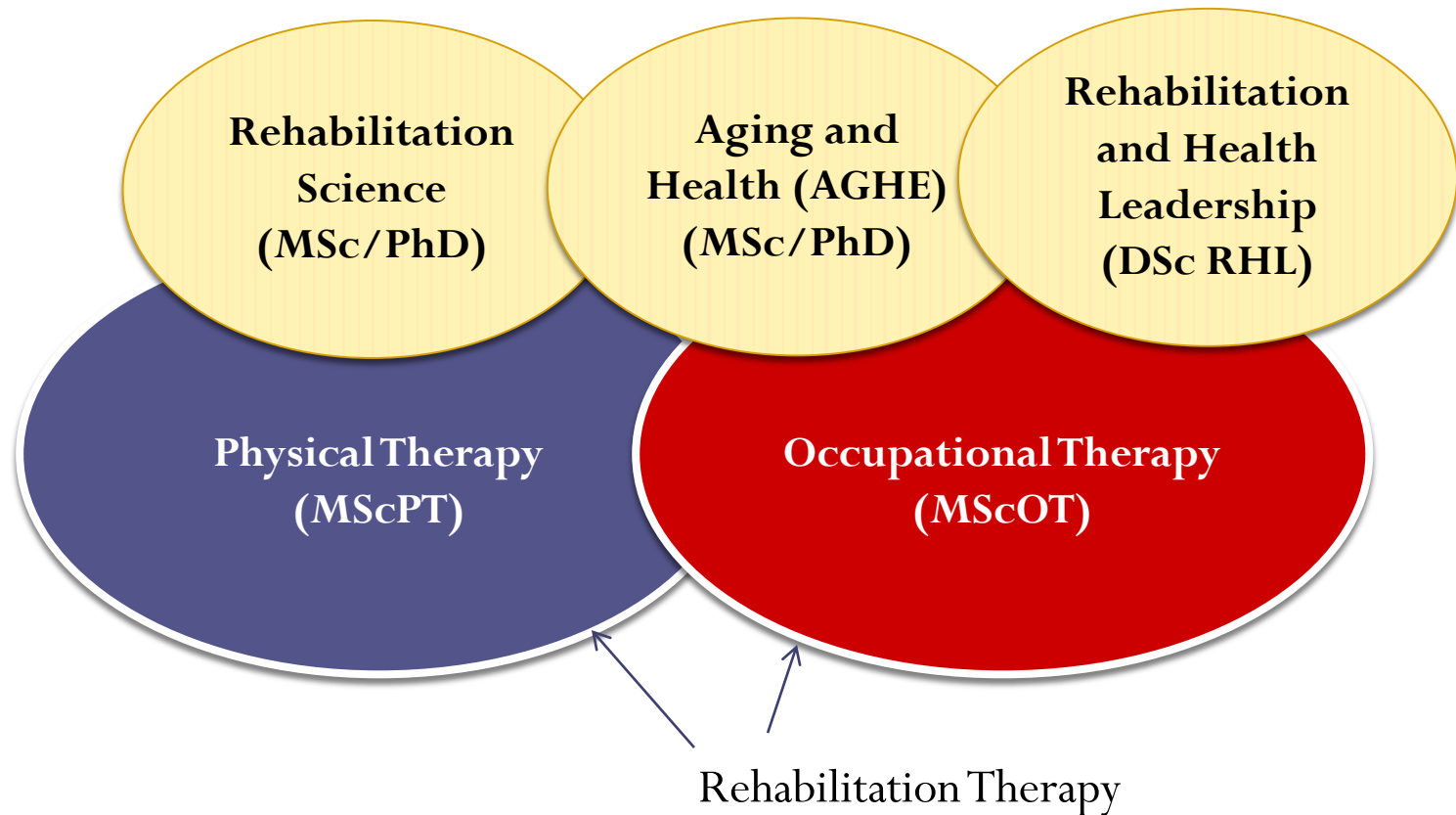


Queen's
UNIVERSITY



Structure of the SRT and its Programs

School of Rehabilitation Therapy



Our Mission

Physical Therapy

- To provide an outstanding learning environment for the education of future physical therapy professionals.

Occupational Therapy

- Inspire and educate occupational therapy professionals, leaders and scholars to advance knowledge and enable occupation for individuals, groups, communities and populations.

Our Values

Physical Therapy

- Active learning
- Accountability
- Life-long learning, and
- Creativity

Occupational Therapy

- Occupation
- Community
- Collaboration
- Inclusivity
- Engagement

Our Curriculum – Physical Therapy

- is founded in situated learning theory and the Essential Competency Profiles for Physiotherapists in Canada ^[1]
- focuses on competencies required for entry-to-practice in physiotherapy and provides the foundation for our students' continued post-professional development and expertise
- Develops:
 - professionalism
 - supports evidence-based practice
 - encourages critical thinking and develops clinical reasoning; and
 - enhances learning by providing experiences within the professional and social contexts

[1] Full URL is <http://www.physiotherapy.ca/PublicUploads/224032Essential%20Competency%20Profile%202009.pdf>. URL checked for currency on 2011/09/09

Our Curriculum – Occupational Therapy

Educational Framework

- Interprofessional education
- Experiential learning
- Transformational learning
- Case-based learning
- Reflective practice

Professional Framework

- CAOT, Profile of Practice



Canadian Association of Occupational Therapists,
Profile of Occupational Therapy in Canada,
Ottawa, 2012

Our People

Students

- Our students come to us from across Ontario and Canada
- We typically admit 74 but have reduced enrolment to 68

Staff

- 4 admin assistants
- 10 other support personal (IT, learning, research, finance)

Faculty

13 core PT faculty

- 6 tenured
- 3 tenure-track
- 2 continuing adjuncts
- 2 term adjuncts
- 2 professors of emerita

12 core OT faculty

- 2 tenured
- 7 tenure-track
- 2 continuing adjuncts
- 1 term adjunct
- 2 professors of emerita

Our People

Clinicians

- Clinical instructors – mentor and teach students in various clinical settings
- Academic Assistants - teaching the clinical skills elements of the academic curriculum
- *Admissions – screen potential candidates for the MScPT Program*

The clinical experience, expertise and knowledge that our clinicians bring to the program is greatly appreciated !!!!

MScPT Program: accountability

First, a Glossary of short forms

- PEAC = Physiotherapy Education Accreditation Canada
- *Alliance* = Canadian Alliance of Physiotherapy Regulators
 - includes provincial regulatory bodies such as CPO = College of Physiotherapists of Ontario, and equivalents in other provinces
- PCE = (national) Physiotherapy Competency Examination
 - run by the *Alliance*
- CPA = Canadian Physiotherapy Association
- CCPUP = Canadian Council of Physiotherapy University Programs
- OCGS = Ontario Council on Graduate Studies
- SGS = (Queen's) School of Graduate Studies




MScOT Program: accountability

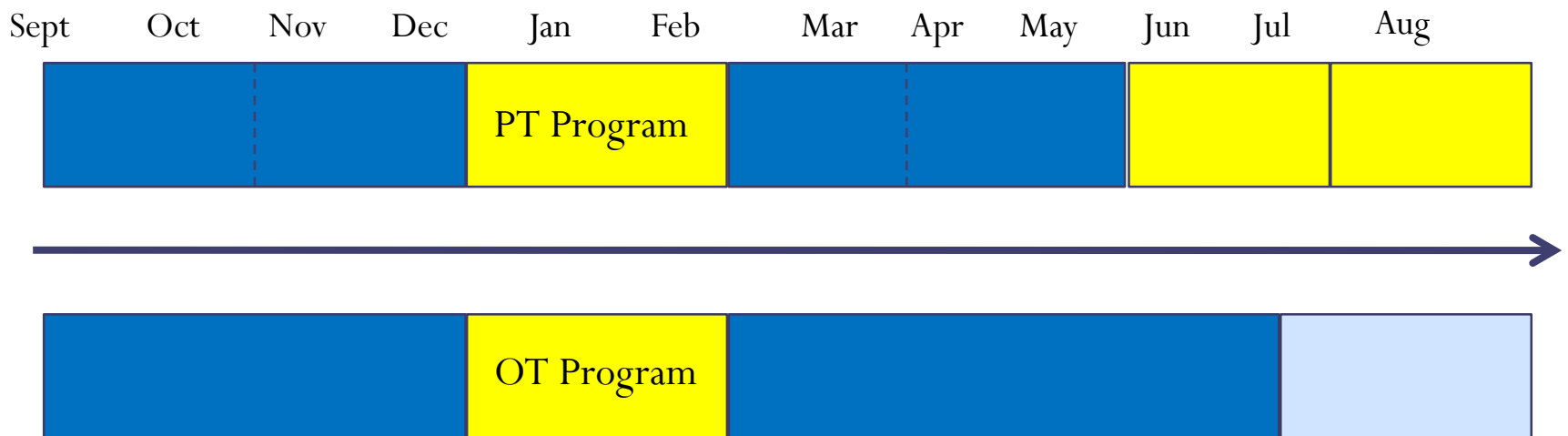
First, a Glossary of short forms

- CAOT = Canadian Association of Occupational Therapists
 - Accreditation
 - National Licensing Exam
- ACOTUP = Association of Canadian Occupational Therapy University Programs
- ACOTRO – Association of Canadian Occupational Therapy Regulatory Organizations
- OCGS = Ontario Council on Graduate Studies
- SGS = (Queen's) School of Graduate Studies

MScPT Program: overall structure

Year 1

-  academic classes
-  clinical placement
-  Self-study – critical inquiry




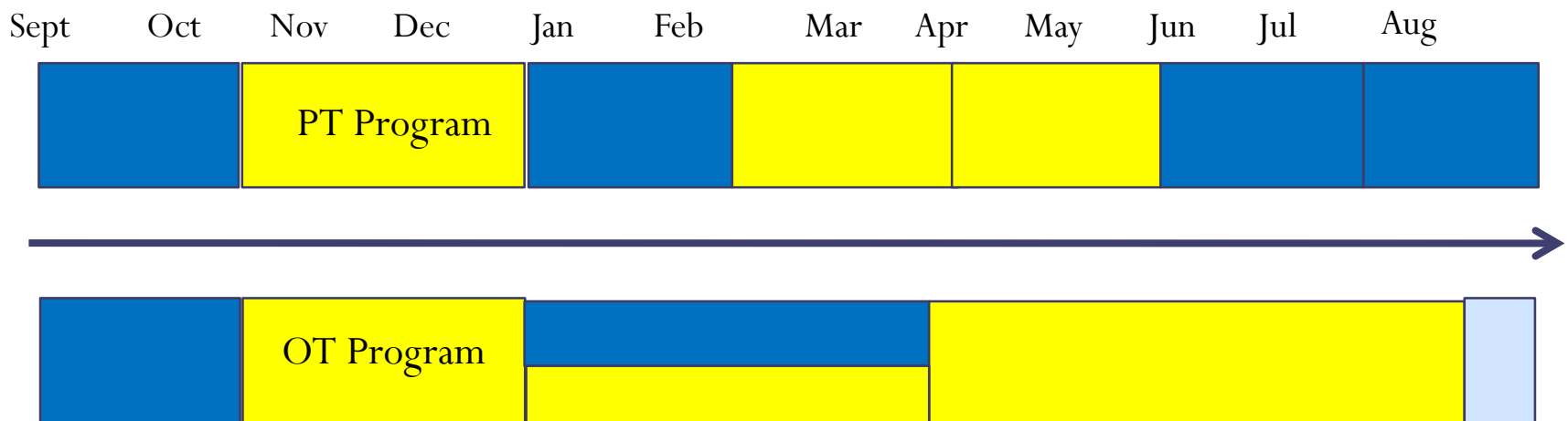
MScPT Program: overall structure

Year 2

 academic classes

 placement

 Self-study – critical inquiry



MScPT Program: overall structure

| Clinical | Professional | Clinical Placements | Critical Inquiry |
|---|--|-----------------------------------|------------------|
| PT-85__ series PT-86__ series <i>(some 4 credits, some 4.5 credits)</i> | PT-841 (4 credits) PT-822 (3 credits) | PT-88__ series (5 x 6 credits) | PT-897 PT-898 |
| 61 credits | 7 credits | 30 credits | 9 credits |
| TOTAL = 110 credits | | | |

Queen's University - School of Rehabilitation Therapy Occupational Therapy Curriculum

The Profile of Occupational Therapy provides the professional conceptual framework.

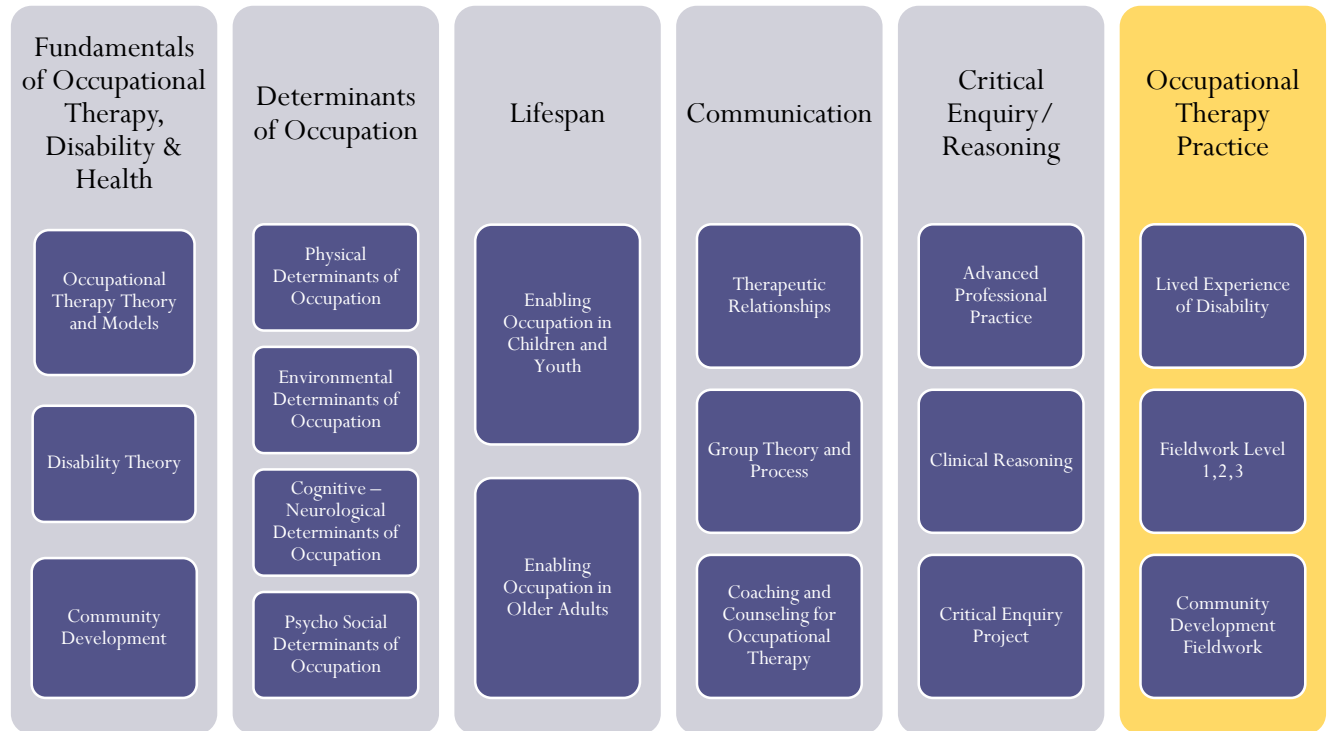
Profile of Occupational Therapy



Canadian Association of Occupational Therapists, Profile of Occupational Therapy in Canada, Ottawa, 2012

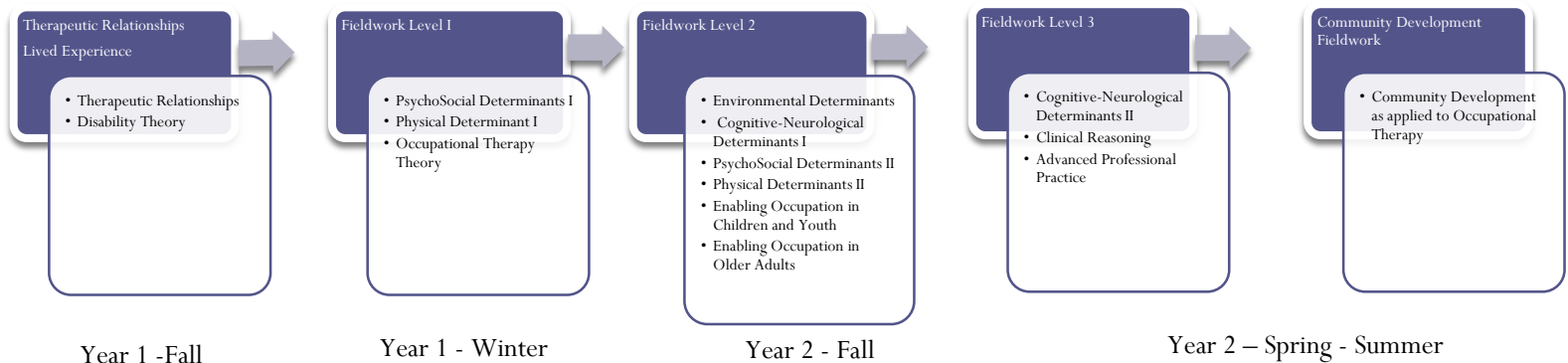
Educational Approaches

- Interprofessional education
- Experiential learning
- Transformational learning
- Case based learning
- Reflective practice



Ideas
Connections
Extensions

Each fieldwork course builds on academic courses





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Questions?