

PT 864 TA Requirements (Total of 40 hours) 2017-2018

January 1 – March 2 2018

Course Description:

PT-864 (4CR) Complex Health Conditions

Students will gain knowledge about the ways in which clients may present with movement dysfunction arising from multiple causes including disorders of musculoskeletal, neurological and cardiorespiratory function. Students will develop skills to systematically assess complex, unforeseen problems and deliver patient-centred care. This course consists of five modules: a) rheumatology, b) lower extremity amputations, c) burn injury, d) oncology, and e) narrative practice. Clinical Skills Lab Component.

Candidate **must** have a PT degree. Relevant practice experience in any of the five modules will be considered an asset.

1. Assistance with student academic performance evaluation:

With training and guidance from the course coordinator, the TA will be responsible for grading student assignments, quizzes, and written examinations.

Essential Skills

- Strong written skills and ability to offer feedback to enable student improvement;
- Ability to document student performance and mark assignments/exams in a timely fashion;
- Willingness to learn the student internet/web platforms (e.g. 'Rehab Central');
- Willingness to track the content of the course leading up to any evaluation; and
- Ability and willingness to accept constructive feedback from the course coordinator.

2. Delivery of clinical skills laboratory component and its evaluation

The TA will assist the course coordinator with logistical support for the laboratory sessions.

- Ability to attend the laboratory sessions of the course;
- Strong organizational skills;
- Be available and participate in the OSCE at the end of February; and
- Ability and willingness to accept constructive feedback from the course coordinator.

3. Delivery of Narrative Practice Seminars

The TA will facilitate a selection of small group narrative practice seminars.

- Ability to attend selection of narrative practice seminars, including one narrative practice facilitator training session with other small group facilitators' prior to the first week of classes.
- Following training session, to have the ability to facilitate small groups of student discussion;
- Ability to listen actively and reflect thematic content of student narrative assignments
- Ability and willingness to accept constructive feedback from the course coordinator