

PT 861 TA Requirements (Total of 46 hours) 2017-18

September 1- November 4, 2017

Course Description:

PT-861 (4.5CR) Paediatrics

The course PT 861 is designed to extend students' knowledge in anatomy, orthopaedics, and neurology to the practice of paediatric physiotherapy, and to develop new knowledge and clinical skills specific to providing care that is developmentally supportive. The ICF is used as a framework for clinical reasoning, focusing the assessment and the intervention planning on the engagement of children and youth within the family, school and community, and this across the lifespan. Emphasis is placed on students' learning their professional role in paediatrics, as scholarly practitioners and health advocates. The need to adopt an interprofessional role that is collaborative with the family and the child, and that is focused on families' and children's and youths' interests, life-goals, participation and quality of life is recognized in all learning activities. Principles of evidence-informed practice and self-learning are threaded throughout the course curriculum.

The candidate must have a strong background in inter-professional communication and be able to mentor students in developing their communication skills, both written and oral. This course is open to a virtual TA.

1. Assistance with student academic performance evaluation:

With training and guidance from the course coordinator, the TA will mentor and evaluate students' communication skills, as well as assist the course coordinator with the marking of student assignments and examinations.

Essential Skills

- Strong written and oral communication skills and ability to offer feedback to students on their performance; and
- Strong time management skills to complete assigned tasks in a timely fashion.