

PT 855 TA Requirements (Total of 45 hours) 2017-18
February 26 - June 29, 2018

Course Description

PT-855 (4.5 CR) Cardiorespiratory I

Students will gain knowledge in surface anatomy, pathophysiology, physical assessment and intervention related to exercise capacity, mobility and function. Conditions that affect function due to limitations or variation in gas exchange will be included, whether they are primarily cardiac, vascular, respiratory, neurological and/or musculoskeletal. The emphasis will be on effective assessment, prevention and treatment of conditions that affect primarily a single body system. Lab component.

The candidate must have a PT background.

1. Clinical Skills Labs Preparation, Involvement and Clean-up

The TA will be responsible for assisting with the gathering of, inventory of and/or ordering of laboratory (lab) supplies and equipment, setting up the lab space prior to the labs, attending some labs and assisting with the clean-up following some labs.

Essential Skills

- Familiarity with the supplies and equipment used in the course (e.g. suctioning supplies, treatment devices, outcome measurement tools);
- Ability to maintain a supplies and equipment inventory;
- Ability to interact with equipment vendors who are providing equipment on loan for clinical skills labs;
- Strong interpersonal skills
 - to assist the students with relevant, timely and valid feedback;
 - to assist with interactions with the Faculty of Health Science's (FHS) Glaxo-Wellcome Clinical Education Centre (CEC), FHS Simulation Lab and any other relevant university resources;
 - to work with clinicians within the faculty and from regional health facilities;
- Willingness to learn the student internet/web platforms (e.g. 'OnQ');
- Strong organizational skills; and
- Willingness to keep comprehensive records of supplies and equipment usage and maintenance needs.

2. Course Theory Delivery

The TA may negotiate involvement in the development and/or delivery of course theory content.

Essential Skills

- Willingness to consider multiple methods, taking into account adult learning styles;
- Ability to, when relevant, incorporate a critical review of the literature to update all materials;
- Ability to provide materials in a timely fashion;
- Willingness to learn the student internet/web platforms (e.g. 'OnQ');
- Strong organizational skills; and
- Ability and willingness to accept constructive feedback from the course coordinator.

3. Assistance with student academic and clinical skills performance evaluation:

The TA will be responsible for grading student assignments and/or examinations based on detailed grading templates provided by the course coordinator.

Essential Skills

- Strong written skills and ability to offer feedback to enable student improvement;
- Strong observation skills;
- Ability to document student performance and marks in a timely fashion;
- Ability to interact with students to provide feedback with a direct but supportive approach;
- Willingness to track the content of the course leading up to any evaluation;
- Be available and participate in the OSCE in May; and
- Ability and willingness to accept constructive feedback from the course coordinator.