

PT 850 TA Requirements (Total of 40 hours) 2017-2018

September 1 – September 30, 2017

Course Description:

PT-850 (4CR) Functional Anatomy

Students will consolidate knowledge about gross and functional human anatomy as a foundation for the musculoskeletal and cardiorespirology courses which relate to physical therapy assessment and intervention planning. Musculoskeletal structures of the upper limb, lower limb, head, cervical, thoracic, lumbar and pelvic regions will be reviewed, including details of how muscles and joints function. Neural, cardiovascular, and pulmonary structures will be reviewed, focusing on structures in which pathology leads or contributes to movement dysfunction. Lab Component.

The candidate must have successfully completed a university course in Human (or Mammalian) Anatomy. Experience working with human cadaver prosections would be an asset.

NOTE: This course will be taught entirely within the first two weeks of term in September.

1. Assistance with student academic performance evaluation:

With training and guidance from the course coordinator, the TA will be responsible for grading student assignments, quizzes, and examinations.

Essential Skills

- Strong written skills and ability to offer feedback to enable student improvement;
- Ability to document student performance and marks in a timely fashion;
- Willingness to learn the student internet/web platforms (e.g. 'Rehab Central');
- Willingness to track the content of the course leading up to any evaluation; and
- Ability and willingness to accept constructive feedback from the course coordinator.

2. Delivery of clinical skills laboratory component and its evaluation

The TA will assist the course coordinator in the gross anatomy laboratory sessions including set-up and take down.

Essential Skills and Elements

- Ability to attend the laboratory sessions of the course;
- Actively participate in anatomy teaching, facilitate student learning within laboratory modules
- Strong organizational skills; and
- Ability and willingness to accept constructive feedback from the course coordinator.