

## **PT 841 TA Requirements (Total of 30 hours-10 of which can be completed virtually) 2017-18**

**September 1 – December 31, 2017 (15 hours)**

**February 1 – April 30, 2018 (15 hours)**

Course Description:

### **PT-841 (4CR) Professional Practice**

This course covers 8 broad areas of rehabilitation practice including: the Canadian health care system, the rehabilitation professions, professionalism, jurisprudence (legislation and regulation) in rehabilitation, biomedical ethics and ethical issues in rehabilitation, the cultural competency continuum in practice, educational theory and its applications in rehabilitation and health and disability. This framework is to be used by the student as a reference and knowledge base to be accessed throughout their university education and, subsequently, as a foundation for clinical practice. The theoretical basis for all topic areas will be discussed and the essentials for the development of a basic level of problem solving skills in the practical applications of professional issues and clinical education theory will be reviewed and practiced.

Individuals who are registered with a Regulatory Body in Ontario or other jurisdiction, or have knowledge regarding registration with such a Regulatory Body are preferred.

#### **1. Assistance with student academic performance evaluation:**

With training and guidance from the course co-ordinator, the TA will be responsible for grading student assignments and/or examinations based on detailed grading templates provided by the course coordinator.

##### **Essential Skills**

- Strong written skills and ability to offer feedback to enable student improvement;
- Strong observation skills;
- Ability to document student performance and marks in a timely fashion;
- Ability to interact with students in writing (online) or in person to provide feedback with a direct but supportive approach;
- Willingness to learn the student internet/web platforms (e.g. OnQ);
- Willingness to track the content of the course leading up to any evaluation; and
- Ability and willingness to accept constructive feedback from the course coordinator.